

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,120
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,120

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £17,120</b>		<b>Date Updated: 06/07/2022</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 35%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To allow pupils the opportunity to participate in structured play opportunities during break and lunch periods. This will encourage pupils to remain active during these periods in school to meet the target of 30 minutes activity per day.		To purchase and install equipment to be used on existing MUGA (Tennis Court) area at school. To include: Outdoor table tennis tables Basketball Hoops Football Goals		£6,038.80	Pupils have brand-new, heavy-duty equipment to supplement current play facilities on our break and lunch time areas.  Pupils can now use new play equipment in a structured way and utilise the area during all recreational time at TDMS.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 11%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

To engage fully in as many School Games events as possible during the academic year through remote competition and adapted in school events. Thus, enabling pupils to understand the values of the games.	The purchasing of specialist School Games equipment that can be used in all lessons to give pupils the opportunity to gain experience and confidence.  Sports hall Athletics Inclusive Sports Archery	£1750	Curriculum time has been utilised to offer pupils the opportunity to experience intra-school competition linked to School games competitions. Pupils have been able to access indoor sports hall athletics, mini tennis orienteering and boccia in preparation for competition.	The curriculum map will be updated for the next academic year with more equipment added in order to ensure maximum participation and engagement.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure teaching staff have access to the equipment that is necessary to deliver activities safely whilst also being able to engage and motivate the pupils.	The purchase of essential new equipment and the replacement of damaged equipment to maintain our current curriculum offer.	£932	Equipment has been purchased and upgraded to ensure continued positive attitudes towards PE and school sport. This equipment has led to new activities being introduced to our curriculum offer and ensured that the range of PE activities is as broad as possible.	To continue to use student voice alongside researching other primary schools in order to evaluate our offer and add new activities and sports if appropriate.
To join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Accessed membership information on afPE website and have completed application form to register for membership.	£100	Staff have access to up-to-date literature and research regarding high quality PE provision and utilise this in all teaching.	To access online afPE courses and materials to ensure staff CPD is relevant and beneficial.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils in school are able to swim the minimum requirement of 25m and are able to carry out safe self-rescue in water situations	Book out suitable swimming pool venue with fully qualified swimming instructor and lifeguard who can deliver the elements required to fulfil the expectations.	£5,550	Elite Swimming have provided an on-site swimming pool for a three-week period during the summer term. All year 6 pupils have accessed this swimming pool and have been assessed in their swimming competency and self-rescue techniques. Pupils have been targeted for additional sessions to try to ensure that as many pupils as possible are able to swim the required 25m distance.	Following feedback from pupils and the results that we have experienced in terms of pupil's progression the pool will be scheduled to be booked again during the Summer Term 2023.  The cost will also be reduced next year following investment in outdoor electrical fittings that can be reused in the future.
To ensure PE planning is thorough and demonstrates a progression of skills across all disciplines. Investigate an online package that will allow staff the opportunity to use expert resources and planning to ensure the delivery of high quality physical education	Purchase an appropriate package once fully investigated	£750	PE Office schemes of work, lesson plans and assessment materials have been purchased to ensure the delivery of relevant high quality PE lessons for all pupils.  Due to co-vid issue the course will now begin in September. Pupils will complete pre and post questionnaires to monitor the impact and allow changes to be made to the programme in the future.	To further develop the assessment part of the package to ensure that pupils are making sufficient progress, are aware of how they currently perform and what they need to do to improve.
To continue to target and support children with their mental well-being by providing regular yoga, mindfulness and counselling sessions	Employ yoga teacher to deliver sessions working with targeted children to promote well-being and health.	£400		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase and actively encourage pupils' participation in the School Games	<p>Purchase necessary equipment and allow transport costs to be met for pupils to participate in and attend all relevant festivals, competitions and events.</p> <p>Pay for any essential affiliation fees and entry costs for competitions.</p>	<p>£1200</p> <p>£300</p>	<p>Pupils have had the opportunity to participate in a full range of competitive sports competitions throughout the course of the year. Transport and entry costs taken from the budget have allowed pupils the opportunity to attend these events and represent their school with pride.</p> <p>Year 6 pupils have participated in competitive football, hockey, tennis, orienteering, boccia, curling, athletics and cross-country.</p>	<p>Affiliation fees, competition entry costs and transport costs for these additional events and activities will continue to be paid for through the Primary PE funding.</p> <p>We will also explore additional competitive opportunities to once again broaden our offer and increase the range of sporting competitions we attend.</p>

Signed off including updates by	
Head Teacher:	Ruth Allen
Date:	06.01.21
Subject Leader:	Craig Stephens
Date:	06.01.21
Governor:	Alan Neal
Date:	06.01.21