



## Primary Physical Education and Sport Premium Grant - Funding 2016/17

The De Montfort School is required to publish information online about how we have used the Sports Premium Grant (SPG). The SPG was introduced by the government in September 2013 for an initial period of two years, then extended to three, and is a specific grant based on school census figures for pupils. At the time of print, the government had committed themselves to providing this funding until 2020. The grant has been jointly but not equally funded by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Therefore, our aims for PE and sport in school fall broadly into three categories:

Children will:

- *experience high quality learning opportunities in P.E. and sport;*
- *understand the importance of having a healthy diet and the contribution that regular physical activity makes to their overall health and wellbeing;*
- *experience a rich breadth of opportunity to participate competitively in a range of sports and activities, within school, between schools and in the wider community;*

Additionally, the children will:

- *develop leadership skills, roles and responsibilities;*

And, in line with our school's vision, children will:

- *build a genuine sense of pride, developing healthy and safe lifestyles, lifelong skills and respect for others whilst realising their own potential*

The funding is ring-fenced to ensure that it must be spent on the provision of PE and sport in schools. We intend to use the SPG to meet our aims and fulfil our vision. The school has now received and spent the first three academic year's allocation. This report outlines how the funding has been allocated in the academic year 2016-2017 and summarises its impact.

**Allocations of the SPG are calculated using the number of pupils on roll in Years 1 to 6. Schools with 17 or more pupils receive £8000 plus £5 per pupil on roll. The PE subject leaders are responsible for the allocation of the budget and they make decisions on an ongoing basis about how the SPG is spent in accordance with the Ofsted document 'Inspecting primary school PE and school sport: new funding', with particular reference to Annex A, and to other supporting documents.**

The SPG for 2016 to 2017 is paid in two instalments: the school receiving the first payment in November 2016 and the second in May 2017.

**Amount of Grant Received** – Year 2016/17: £8596

**Dates:** November 1<sup>st</sup> £5040. April £3556



<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>	<b>Evidence</b>  Sign-posts to our sources of evidence	<b>Action Plan</b>  Based on our review, key actions identified to improve our provision	<b>Effective Use of the Funding</b>  Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted	<b>Funding Breakdown</b>  How much spent on each area	<b>Impact</b>  The difference it has made / will make
<p><b>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Pupil Voice Survey</li> <li>• Curriculum Map</li> <li>• Schemes of Work</li> <li>• Schools own data / registers</li> </ul>	<p><b>To develop the range of activities offered through curriculum time.</b></p> <p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li>• <i>Time available</i></li> <li>• <i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil needs (Pupil Voice)</i></li> <li>• <i>Gifted in PE</i></li> <li>• <i>Other</i></li> </ul> <p>Discussions with individual pupils and staff</p>	<ul style="list-style-type: none"> <li>• Through purchasing additional resources and equipment to allow the faculty to deliver high quality physical education in a wide range of different activities in curriculum time.</li> </ul> <p>To include:</p> <p>Hockey Sticks            Athletics            Outdoor and Adventurous Activities            Badminton Racquets            Gymnastics Resources</p>	<p>£1,937.00</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> </ul>



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<b>Extra-Curricular</b>	<ul style="list-style-type: none"> <li>• Lunchtime registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> <li>• School Games Data</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Other</i></li> </ul> Discussions with individual pupils and staff	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities;</li> </ul> Dance Netball Football Tennis Gymnastics <ul style="list-style-type: none"> <li>• Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities</li> <li>• Providing play leaders and payment to introduce multi-activities at break and lunchtimes</li> <li>• Introducing an in-school physical activity programme</li> </ul> 1 mile run evidence <ul style="list-style-type: none"> <li>• providing pupils who are gifted and talented in sport with expert, intensive coaching and support</li> </ul>	£710.00	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Increased school-community links</li> </ul>



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<p><b>Participation and success in competitive school sports</b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>SGO evidence</li> <li>Calendar of events / fixture lists</li> <li>School Games Kitemark - Silver</li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging in competition</li> <li>Engage with our School Games Organiser (SGO)</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> <li>Satellite clubs</li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions</li> <li>Paying for transport for fixtures and festivals;</li> </ul> <p>Athletics Orienteering Tennis Golf Swimming Bellboating School Games level 3 Competition</p>	<p>£5,273.00</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Increased staffing capacity</li> <li>Improved positive attitudes to health and well-being and PESS</li> <li>Clearer talent pathways</li> <li></li> </ul>
<p><b>How much more inclusive the physical education curriculum has become</b></p>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA's to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> <li><i>Ensure whole school inclusion policy refers to PE</i></li> <li>Check equipment to ensure it meets the needs of our pupils</li> </ul>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>Introducing basic movement skills in the Early Years / Foundation Stage</li> <li>Using a specialist teacher to lead after-school clubs for disable pupils and for those with SEND</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement and deliver training</li> </ul>	<p>£491.00</p>	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Other</li> </ul>



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<b>Growth in the range of provisional and alternative sporting activities</b>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> <li>• Data from house matches</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>The enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Other</i></li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND</li> <li>• Introducing an in-school physical activity programme including walking programme</li> <li>• Paying for transport and access to indoor leisure facilities</li> <li>• Introducing new initiatives</li> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks</li> </ul>	£150.00	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Engaged or re-engaged disaffected pupils</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on middle leadership</li> <li>• Other</li> </ul>



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<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans / minutes</li> <li>• Attendance at PE Forums</li> <li>• afPE Membership</li> <li>• YST Membership</li> <li>• School – club Links data</li> <li>• Governors' meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks</li> <li>• Do you attend local PESS forums?</li> <li>• Identify any new possible partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Buying into existing local sports networks – SWSSA</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement – use of YST online resources</li> </ul>	£35.00	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> </ul>