

Year 7 Literacy and Numeracy catch up premium: Spending Plan 2015–16

The **Catch-up premium** provides funding for students in Year 7 who did not achieve a level 4 in either Maths or English to support the school in raising the achievement of these pupils. The Catch-Up Premium for maths and English for 2015-16 is £19,500.

The De Montfort School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

The impact of the 2015-16 spending plan was reviewed in September 2016 when responsibility for oversight of PP moved from Inclusion to the Progress and Standards Team.

Action and Rationale	Outcome	KS	Cost	Evaluation of impact
Purchase of ReadWriteInc to improve literacy skills (including training) Rationale: EEF shows that Reading comprehension strategies can have an effect of + 5 months.	Fresh Start resource is aimed at students working below level 3. It can generate 2 years progress in 8 months.	KS2/3	£800	The weakest students made very strong progress. In 7ab3 students made 9.50 points of progress from the September baseline against a cohort average of 9.27. 7c2 made 7.39 points of progress.
Provision of an additional class in Year 7 from September 2015 increasing the number of classes from 4 to 5, reducing overall class size. Rationale: EEF shows that a reduction in class size has an effect of + 3 months	The reduction of the class sizes in Year 7 will ensure good progress of the PP students across the range of subjects in the Year 7 curriculum. Behaviour in the year group is good and smaller class sizes are in place where students require more support.	KS3	£2,756 (part funded from Year 7 catch-up premium)	PP students made strong progress in Reading (+8.94) and Writing (+7.39) compared with cohort averages (+8.52 and +7.28) In Maths, PP students made rapid progress from February 2016 (+6.02) but overall made slightly less progress compared to the cohort (+8.58 against +9.27)
Interactive tutoring via Third Space Learning. One to One support for Maths intervention. Rationale: EEF shows that one to one support can have an effect of + 5 months.	Intensive support for students below the expected level for maths will provide accelerated progress	KS3	£15,944 to provide course and administration	As indicated above, the purchase of this resource supported more rapid progress gains from February to July 2016.